Uxbridge Public Schools

Participation Data

Taft

	AM	PM	4 Hr	Full Day	20-21 Enrollment	19-20 Enrollment
PK	23	11	5	12	51	94

	Cohort A Mon/Tues	Cohort B Thu/Fri	Cohort C In-person	Cohort D Remote	20-21 Enrollment	19-20 Enrollment
K			90	20	110	125
1	36	35	17	30	118	118
2	38	30	11	30	109	126
3	38	39	18	33	128	115
Total:					516	578

Whitin

	Cohort A Mon/Tues	Cohort B Thu/Fri	Cohort C In-person	Cohort D Remote	20-21 Enrollment	19-20 Enrollment
4	35	37	13	25	110	123
5	43	45	10	26	124	141
6	55	39	14	31	139	125
7	45	41	9	24	119	134
Total:					492	523

UHS

	Cohort A Mon/Tues	Cohort B Thu/Fri	Cohort C In-person	Cohort D Remote	20-21 Enrollment	19-20 Enrollment
8	58	55	7	23	143	150
9	48	52	5	27	132	128
10	35	57	12	15	120	92
11	29	37	7	22	95	106
12	36	38	4	22	104	109
IP					9	4
Total:					603	589

District

	20-21	19-20
Total:	1611	1690

Uxbridge Public Schools

Home School

	20-21	19-20
K	9	2
1	14	6`
2	10	0
3	8	5
Total	**41**	**13**

	20-21	19-20
4	12	4
5	5	8
6	12	8
7	10	5
Total	**39**	**25**

	20-21	19-20
8	5	6
9	6	3
10	3	1
11	1	4
12	4	1
Total	**19**	**15**

	20-21	19-20
District Total	99	53

- 4 additional in approval process (3 from grade 2, 1 from grade 3)

Assessment and Interventions

- Prioritize Social-emotional for first 3 weeks (Relationships over content)
- Star Early Literacy (K-1)
- Star Reading and Math (2-9)
- Star Custom ELA and Math pre/post unit assessments (K-9)
- Whitin will assess first since all grade levels have experience with both assessments
- Developing district wide guidelines for remote administration
- Testing window October 8-23
- Data meetings 10/26 - 11/6
- MTSS / DCAP Presentations at October Staff meeting

Social Emotional Learning / Supports

- Continuing DIP / SIP Goals
  - UHS SEL/MH Academy
  - SEL Task Force
- Enhancing existing goals / procedures
  - PBIS for Zoom meetings
  - Student check-ins and surveys
  - Family outreach

Remote Learning Security

- [Zoom guidelines](#)
- [Breakout Room Guidance](#)
- GoGuardian (K-8)

Monthly Data Collection

- Attendance by grade level
  - Daily
  - Period
- MTSS by school
  - Number of students identified as needing tier 2 or 3 interventions
- SEL
  - Staff: Percent reporting positive job satisfaction
  - Students: Percent reporting positive attitude toward school